

improve health for all



Taking action to improve pharmacy professionals' health and well-being for patient safety

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#### Context

- According to the Guidelines and Principles for the Development of Health and Social Care Standards (1), an incident is defined as "any unintentional or unexpected event that could have, or did, result in harm to one or more patients/service users."
- Incidents in healthcare are categorised based on their impact on patient safety as: (i) near misses, (ii) no-harm incidents, and (iii) harmful incidents with serious consequences for the patient/service user (1).
- The Second Victim Phenomenon Albert Wu, 2000 (2) refers to any distress experienced by a healthcare professional as a result of incidents and adverse treatment outcomes (3–5).
- An analysis of 18 studies involving 11,649 healthcare professionals shows that incidents most commonly lead to disturbing memories (81%), anxiety (76%), self-directed anger (75%), regret (72%), and sleep disturbances (35%) (4).
- An analysis of 14 studies involving 6,351 participants shows that healthcare professionals most commonly adopt coping strategies such as changing their attitude towards work (89%), more closely following guidelines (89%), increased attention to detail (89%), developing a concrete action plan (77%), and self-criticism (74%) (6).
- A 2024 study involving 149 healthcare professionals in Finland found that 36% of participants perceived institutional support as weak, while 10% considered leaving the profession or taking time off work (7).











#### **Action Sustainability**

Working ahead together

























### Context

- Support programmes have been designed as peer support initiatives (e.g. the KoHi Project Collegial Help in Austria, the RISE Resilience in Stressful Events programme, and the ForYou team in the United States), online programmes (e.g. MISE Mitigating Impact in Second Victims in Spain), or leadership-led interventions within healthcare institutions (e.g. AE Albert Einstein Hospital intervention for Second Victims, São Paulo, Brazil) (8–12).
- To evaluate support programmes in the United States, a questionnaire was developed to assess healthcare professionals' experiences as second victims and their preferred types of support (The Second Victim Experience and Support Tool, acronym SVEST) (13).
   It was later revised to include resilience (The Second Victim Experience and Support Tool – Revised, acronym SVEST-R) (14).
- The Second Victim Experience and Support Tool Revised (SVEST-R) consists of 35 statements grouped into 9 domains: psychological distress (i), physical symptoms (ii), colleague support (iii), supervisor support (iv), institutional support (v), professional self-efficacy (vi), turnover intentions (vii), absenteeism (viii), and resilience (ix). Respondents are also presented with 7 statements regarding available support options in incident situations.
- The concept of resilience is defined in the \*Serbian Dictionary of Recent Anglicisms\* as
   "the capacity for successful adaptation in stressful situations and the ability to
   overcome life's difficulties" (15).





### **Objectives**

To investigate incidents that compromise patient safety in public pharmacies: (i) to identify, describe, and categorise these incidents, (ii) to recognise the health consequences for pharmacists (mental and physical), the impact on their self-perception as professionals, and their future career, (iii) to assess the influence of support from management, colleagues, and the environment on pharmacists during such events, (iv) to examine and describe the consequences for patients and the impact on patient behaviour.

To adapt and validate the existing SVEST-R scale for assessing experiences and preferred support during incidents compromising patient safety in pharmacy practice, in the Serbian language, for the population of healthcare professionals in public pharmacies (SR-SVEST-R).

Based on the results of the SR-SVEST-R validation study, assess the experiences and support needs of healthcare professionals in public pharmacies through the following dimensions: (i) psychological distress, (ii) physical symptoms, (iii) colleague support, (iv) supervisor support, (v) institutional support, (vi) professional self-efficacy, (vii) absenteeism, (viii) intentions to change jobs, and (ix) resilience.

To investigate and describe the educational needs of pharmacists for tailored content that may be beneficial in incidents occurring in pharmacy practice.





### **Methods**

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#### Qualitative Study: Nominal Group Technique

- Tool Development: Semistructured guide with expert support, pre-tested with 5 pharmacists.
- Participants: 3 groups, 9 pharmacists each, ≥5 years experience, recent incident (snowball sampling).
- NG Sessions: Incident ranking (1-5), analysis of top 5 incidents.
- Data Analysis: Thematic analysis, safety and causal categories, Van Breda analysis.
- Demographic Analysis:
   SPSS (non-parametric).

Quantitative Study: SR-SVEST-R Validation

- Translation &
  Adaptation: Author
  consent, two
  translations, and
  back translation.
- Content Validity: 6expert panel, I-CVI, S-CVI.
- ✓ Pilot Testing: 30 participants, internal consistency
- (Cronbach α).
  Validation: 350
  healthcare
  professionals, 35
- items, 9 domains.

  Analysis: Factor
  analysis, internal
  consistency,
  SPSS/AMOS.

Quantitative Study: Response Analysis & Profession Comparison

- ✓ Data Processing: SPSS 29.0 for demographics and questionnaire responses.
- ✓ Statistics: Mean, standard deviation, and agreement percentage (≥4).
  - Profession
    Comparison: Chisquare test in
    SPSS for
    significant
    differences in
    incident responses
    between
    pharmacists vs.
    pharmacy
    technicians.

Qualitative Study: Focus Groups

- ✓ Guide Development: Semistructured guide was created and pre-tested with 5 pharmacists.
- Questionnaire: Developed to assess experiences and validated with 5 pharmacists.
- ✓ Participant Recruitment: Pharmacists with ≥1 year of experience and continuous education, via snowball sampling.
- Focus Group: 25
  pharmacists, 3 groups, 90
  minutes, moderated by
  researchers.
- Data Analysis:
  Transcription, coding, and thematic analysis with MAXQDA, statistical analysis in SPSS.



To investigate incidents that compromise patient safety in public pharmacies: (i) to identify, describe, and categorise these incidents, (ii) to recognise the health consequences for pharmacists (mental and physical), the impact on their self-perception as professionals, and their future career, (iii) to assess the influence of support from management, colleagues, and the environment on pharmacists during such events, (iv) to examine and describe the consequences for patients and the impact on patient behaviour.

- √"Patient-centric anxiety" (6.8) was the top mental health issue, followed by "Personal responsibility and resilience" and "Future concerns and career aspirations" (6.0 each).
- √The dominant support was "Colleague/Peer support" (5.3).
- ✓The most frequent patient safety incidents were "Inadequate pharmaceutical service" (8.0) and "Wrong drug dispensed" (7.8). Most errors (63%) were dispensing failures, primarily wrong drug dispensed (44.4%). Of these, 50% were near misses, 25.0% caused no harm, and 16.7% had serious consequences.
- ✓ Field notes suggest contributing factors like inadequate supervision, crowding, and storage issues.





To adapt and validate the existing SVEST-R scale for assessing experiences and preferred support during incidents compromising patient safety in pharmacy practice, in the Serbian language, for the population of healthcare professionals in public pharmacies (SR-SVEST-R).

- ✓ Content validity was confirmed with item scores from 0.8 to 1 and a mean scale score of 0.83. Factor analysis identified 9 factors and 30 items (Chi-square = 545.6, degrees of freedom = 366, p < 0.001).
- √The model fit was supported by a Root Mean Square Error of Approximation of 0.037, a Comparative Fit Index of 0.958, a Tucker-Lewis Index of 0.950, and a Standardised Root Mean Square Residual of 0.040.
- ✓ Reliability analysis showed a Cronbach's alpha of 0.88, with factor values from 0.60 to 0.90.





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Based on the results of the SR-SVEST-R validation study, assess the experiences and support needs of healthcare professionals in public pharmacies through the following dimensions: (i) psychological distress, (ii) physical symptoms, (iii) colleague support, (iv) supervisor support, (v) institutional support, (vi) professional self-efficacy, (vii) absenteeism, (viii) intentions to change jobs, and (ix) resilience.

- ✓ Among participants, 49.5% feared future events, 47.4% felt exhausted, 22.6% considered quitting, 72.6% valued peer support, and 28.9% improved work quality.
- √Physical distress was agreed upon by 24.8% (Mean = 2.42, SD = 1.40). Colleague support showed 20.5% agreement (Mean = 2.17, SD = 1.35).
- ✓ Professional self-efficacy and turnover intentions had 14.8% and 15.5% agreement levels, respectively (Means = 2.13 and 2.0, SDs = 1.30 for both).
- √The most desirable support was having a respected peer to discuss the event, with 72.6% of participants finding it desirable and a mean score of 4.17 (SD = 1.25).

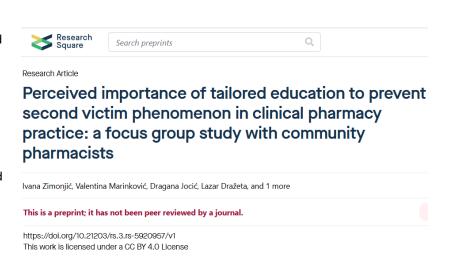






To investigate and describe the educational needs of pharmacists for tailored content that may be beneficial in incidents occurring in pharmacy practice.

- ✓ Participants perceived tailored education as important for improving error response, empowering individuals and the profession, and enhancing pharmaceutical care.
- √Thematic analysis identified four themes: (i) impacts of tailored programmes, (ii) topics for professional development, (iii) topics for undergraduate curricula, and (iv) programme design and delivery.
- √Key areas included soft skills, risk and stress management. Undergraduate education should strengthen communication, motivation, and career development.
- ✓ Preferred methods were workshops and blended learning. Of 25 participants, 20 (80%) attended support programmes; 20 (80%) reported improved competence, and 20 (80%) would recommend them to colleagues.





# Opportunities for improvement in pharmacy practice

#### Significance for Practice:

- Support for pharmacists in managing stress and professional challenges.
- Strengthening resilience and preventing burnout.
- Improving patient safety through workforce empowerment.
- Ensuring the sustainability of public pharmacy operations during potential emergencies.
- Reducing staff turnover and addressing workforce shortages in public pharmacies.

#### **Implementation:**

- Tailored education programmes for pharmacists.
- Tailored support programmes for pharmacists and technicians working in public pharmacies.

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### THANK YOU

"Nulla dies sine linea"

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Taking action to improve health for all

# Raphaël Kermaïdic PPTX missing





### All that glitters isn't gold

Examining how and why organizations collaborate to address wicked problems in healthcare

**Dr. Robin Peeters** 



### Wicked problems/Grand challenges



Increasing demand for care



Workforce shortages



Growing waiting-



Escalating costs for care

Hefner & Nembhard (2021)



### The solution:



#### **Purpose-oriented networks:**

Three or more autonomous organizations that work together deliberately to solve challenges

Based on Nowell & Milward (2022)



### The solution:





















#EHMA2025



### The solution?





















Brewster et al. (2019); Hearld, Alexander & Mittler (2012); Perkins et al. (2019) Prashant & Harbir



### **Aims**

- What do we already know about determinants of network effectiveness?
- How can we systematically measure these determinants?
- How do certain determinants influence network effectiveness in practice?



### **Methods**

- 1
- Two elaborate (systematic) literature reviews
- 2
- Systematic searches in Pubmed, CINAHL, and PsycInfo
- Expert consultation





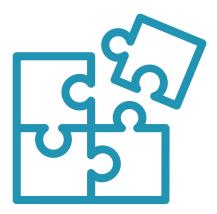
### **Methods**

- 1
- Longitudinal, in-depth case study:
- Regional, cross-sectoral network
- 5 years
- 43 interviews
- 46 hours of observations
- 2.110 pages of documents
- 3



Networks are very complex – organize networks in a conscious and competent way

- → 283 determinants 30 themes
- → Context, structure, processes
- → Leadership transitions can be very impactful organize a network to decrease this impact





And study them using methods that fit this complexity

- → Unvalidated scales, single-use questionnaires
- → Even though many are available
- → Ability to learn across contexts





Aim at understanding (determinants of) goal attainment instead of only perceived effectiveness

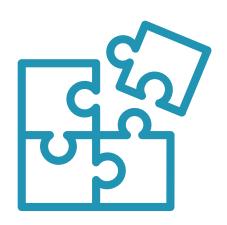
- → Studies mostly measure perceived outcome measures
- → Participating in networks is institutionalized and perhaps an institutional myth
- → Role for policy to encourage effective collaboration





Aim at understanding (determinants of) goal attainment instead of only perceived effectiveness

- → Studies mostly measure perceived outcome measures
- → Participating in networks is institutionalized and perhaps an institutional myth
- Role for policy to encourage effective collaboration and monitoring/evaluation







### THANK YOU

Questions?

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